

## West Orange School District Teacher Rating Scale for Honors English Language Arts

Student's Name: \_\_\_\_\_

Date: \_\_\_\_\_

Current Grade: \_\_\_\_\_ Teacher's Name Completing TRS: \_\_\_\_\_

**Instructions:** In relation to the typical student in your classroom, please place an "X" in the column to the right to indicate that this student demonstrates this trait more than a typical student.

<b>GENERAL</b>	<b>X</b>
Demonstrates ability to concentrate and focus on a task to completion, submits work in a timely manner.	
Accepts difficult challenges with a positive attitude.	
Shows ease and maturity in verbal expression characterized by "richness" of expression, elaboration and fluency.	
Demonstrates quick and relevant mastery and retains content with ease, can easily adapt to more rigorous pacing.	
Respects ideas and knowledge of peers.	
Displays creativity.	
Displays self-motivated and self-starter qualities, works independently with minimal direction.	
Synthesizes ideas and materials in order to create appropriate products.	
Demonstrates a keen and alert mentality by usually "seeing more" or "getting more" out of the content.	
Accepts constructive criticism, responds, and revises work.	

<b>ENGLISH LANGUAGE ARTS</b>	<b>X</b>
Reads at or above grade level.	
Uses text evidence to support analysis of what text says explicitly; makes inferences grounded in the text and can explain them.	
Can identify and thoroughly explain themes of literature; main idea of a text.	
Can summarize text; both fiction and nonfiction.	
Can analyze text; makes claim, provides support and explanation.	
Can write a cohesive essay that follows standard essay format.	
Can write a story with a clear beginning, middle and end that includes literary elements and elaboration.	
Writes with sophisticated style/voice, maintains a formal style.	
Uses at or above grade level grammatical conventions.	
Maintains original and thought-provoking conversations with a variety of texts.	
<b>Total</b>	

### **Anecdotal Remarks**

Remarks are required and will be reviewed by the principal and supervisor to develop a clearer understanding of this student through his/her in school and extracurricular accomplishments. This is an important aspect of the honors selection process.